# **Suggested Course Sequence**

For students entering the major in catalog year 2018-19

SEMESTER	FALL		SPRING	
	INT 100 Principles of Academic Integrity	0	FYS 102 First Year Seminar	1
	FYS 100 First Year Seminar	1	ENG 152 Writing about Literature	3
	ENG 151 Composition & Writing from Sources	3	Communication Intensive (CI)	3
	PSY 206 Child Development	3	HIST Elective Humanities I* (HUM)	3
	4-credit Math Elective MATH 137 recommended - Quantitative Literacy (QL)	4	4-credit Science Elective BIO-104 recommended- Scientific Reasoning Lab (SR-L)	4
	Fine Arts (FA) ART-242 recommended	3	Social Science I** (SS)	3
CREDITS	14 CRE	DITS	17 CRE	DITS
YEAR 2				
SEMESTER	FALL		SPRING	
	200-level Writing Intensive (WI)	3	ED 205 Year 2 Seminar	1
	ED 202F Year 2 Field Experience I	0	ED 203F Year 2 Field Experience II	0
	ED 230 Processes and Acquisition of Reading	3	ED 271 Principles of Assessment	3
	ED 270 Curriculum Prin. & Practice	3	ED 272 Principles of Special Education	3
	4-credit Math Elective MATH 205 recommended -	1	ENG 282 Literary Genres: Youth Literature	Ť
	Quantitative Literacy (QL)	4	Humanities II* (HUM)	3
	Social Science II** (SS) GEO recommended	3	4-credit Science Elective (SEE SR/SR-L if needed)	4
CREDITS	16 CRE	DITS	14 CRE	DITS
YEAR 3			·	
SEMESTER	FALL		SPRING	
	ED 302 Year 3 Seminar	0	ED 303 Year 3 Seminar	1
	ED 310 Year 3 Transfer Seminar (AAT Students Only)	0	ED 306F Year 3 Field Experience II	0
	ED 305F Year 3 Field Exp. I	0	ED 321 Methods of Teach Math: EL	4
	ED 342 Methods of Teach STEM: EL	3	ED 331 Instruction of Reading	3
	4-credit Math Elective MATH 206 recommended - Quantitative Literacy (QL)	4	ED 341 Methods of Teach Eng. Lang. Arts and Social Studies	5
	ED 365 Materials for Teaching Reading	3	4-credit Science Elective (SEE SR/SR-L if needed)	4
	PSY 330 Educational Psychology	3		
	IS 302 Integrating Technology & Digital Learning in the Classroom	3		
CREDITS	16 CREDITS		17 CRE	DITS
YEAR 4	•			
SEMESTER	FALL		SPRING	
	ED 435 Internship Seminar I	1	ED 436 Internship Seminar II	3
	ED 442 Internship I: EL	4	ED 443 Internship II: EL	12
	ED 410 Assessment for Reading Instruction	3	·	
	PHIL 420 Philosophy of Education 300/400-level			
	Writing Intensive (WI) & Humanities III* (HUM)	3		-
	Library and the angle of the transfer of the t	3		1
	Humanities IV* (HUM)	<u> </u>		_

## **PROGRAM POLICIES**

Specific information regarding program policies and tracks (if applicable) may be found in the Stevenson University Catalog. Please consult with your academic advisor/success coach if you need additional information.

## **COURSE INFORMATION**

FYS-100 First Year Seminar 1-credit course required for all first year students.

### INT-100

Principles of Academic Integrity 0-credit Blackboard course required for all students.

## **GENERAL EDUCATION NOTES**

Stevenson Educational Experience (SEE) courses are identified in blue.

- Specific courses that fulfill SEE requirements are listed in the catalog and on the portal.
- Students must complete all general education and major requirements and earn a minimum of 120 credits.
- A minimum of 15 credits must be taken at the 300/400 level.

\*HUMANITIES classes must be from at least three different disciplines.

\*\*SOCIAL SCIENCE classes must be from two different disciplines